PREVENTION PLAN

PRE · VEN · TION [pri-ven-shuhn] n.

(1) the act of going, or state of being there, before
(2) the anticipation of needs, hazards, and risks; forethought

This resource was created to help you develop a prevention plan for chapter events. This document is best used for those events you know need to change but are unsure how to create that change. Involving other leaders and advisors in all or some of these steps can also be beneficial.

STEP #1

Familiarize yourself with the university and/or fraternity/sorority life risk management policy and your inter/national organization organization’s risk management policy.

STEP #2

Choose an event or activity that needs to be IMPROVED. An accurate description of the problem is 90% of the solution.

Event/Activity:

Describe how the event or activity is currently run.

What is problematic about the way the event or activity is currently run? What are the specific negative outcomes?

What could happen if the event or activity continues to occur the same way it has in previous years?
STEP #3

Focus on what you can control. Create a plan.

Be specific. What EXPECTATIONS do you have for how members and associate members will behave before, during, or after the event?

1. _____________________________________________________________
2. _____________________________________________________________
3. _____________________________________________________________
4. _____________________________________________________________
5. _____________________________________________________________

How will you confront behavior during the event (INTERVEN E) that does not align with the established expectations? Who will confront behavior?

1. _____________________________________________________________
2. _____________________________________________________________
3. _____________________________________________________________
4. _____________________________________________________________
5. _____________________________________________________________

How will you hold members ACCOUNTABLE after the event if they’ve violated the established expectations?

1. _____________________________________________________________
2. _____________________________________________________________
3. _____________________________________________________________
4. _____________________________________________________________
5. _____________________________________________________________
STEP #4

Consequences.

What are the consequences for members/new members who do not adhere to the Prevention Plan?

Do you have a trained and functioning standards board in line with the national/international organization?

How will the standards board be utilized?

STEP #5

Communication.

How will you communicate this new plan to the group? (i.e. e-mail, emergency meeting, etc.)

STEP #6

Be a friend. Be a brother. Be a sister.

Prevention makes events and activities safer for everyone. Prevention can save lives. Prevention, however, is hard work and your average member might not understand the importance of your new plan. Stay focused on your role as a brother/sister who cares about the safety of members.