



THE UNIVERSITY OF ARIZONA

Fraternity & Sorority Programs

New Member Educator Booklet Fall 2018

adapted from:

*the New Member Educators Manual from Ball State University, Indiana
New Member Educator Training Manual from University of Rochester*

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Introduction

Dear New Member Educator,

Congratulations on being selected as the New Member Educator of your chapter!

Fraternity and Sorority Programs strongly believes in the power of an effective new member program. This program should be one of positive preparation for the responsibilities of membership and reaffirmation of the values and principals of your organization.

This New Member Educator booklet was created by Fraternity and Sorority Programs as an additional resource for the University of Arizona's Greek community. It is our hope that this resource will compliment your inter/national headquarters new member education program as well as introduce your chapter to the resources and support services available though Fraternity and Sorority Programs.

You may face several challenges during your time as a New Member Educator. Making meaningful and effective change regarding the new member process is not easy, but we are sure that you will agree it is worth it. Fraternity and Sorority Programs would like to support you in developing and executing a new member education program where new members feel they have truly learned the values of the organization, grown to appreciate their membership, and experienced the bonds of your organization. Please let us know if we can be of assistance in any way.

Again, we congratulate you on being selected to serve as the New Member Educator for your chapter and thank you for your commitment to making the Fraternity and Sorority community the best that it can be.

Sincerely,

The staff of Fraternity and Sorority Programs



The Purpose of New Member Education

To plan an effective program, the new member educator must first examine the purpose of new member education. The purpose of any good new member education program is to develop qualified, participating members of your chapter, not to “make good pledges.”

The New Member Education Program is designed to teach the fundamentals of being an effective member of your fraternity or sorority, so that the chapter can enjoy the future leadership of these young individuals. As a new member educator, you may have freedom in developing a program that is distinctively your chapter’s; be sure not to undermine the basic objectives of the program.

The objectives of an effective New Member Education Program are:

1. To assist and develop members to be outstanding individuals - not just fraternity and sorority members
2. To develop members intellectually, morally, and socially
3. To familiarize new members with your fraternity or sorority - the organization and the people
4. To demonstrate friendship and provide a conduit to build strong, lasting friendships
5. To prepare new members to uphold the standards and ideals of your fraternity or sorority, and strive to continually improve it

Questions to consider:

Why do we conduct new member education? (Both immediate and long term.)

What requirements have been put in place by your inter/national organization?

How do these apply to Fraternity and Sorority community values?

New members want:

- To make friends
- To have a positive experience with their chapter
- To learn about the organization
- To join an organization, not a dis-organization
- To be respected as individuals and members
- To be helped in adjusting to campus life, college classes, and chapter responsibilities
- To have fair treatment and not be subservient to initiated members
- To do only the work that initiated members do
- To have initiation requirements, but not to have to earn active status through personal favors, competition, or juvenile activities

Hazing

No Wildcat should be demeaned, ridiculed, belittled or placed in a potentially harmful situation in order to be included in a group at the University of Arizona.

What is hazing?

Hazing occurs in fraternities, sororities, athletic teams, performance groups, honoraries, and other organizations. Being part of a campus group can be one of the most meaningful aspects of student life. However, hazing is a hidden and serious problem that undermines the value of these experiences for many individuals. Hazing is a violation of University of Arizona policy and Arizona State law.

Hazing is any action taken or situation created intentionally that:

- Causes embarrassment, harassment or ridicule
- Risks emotional and/or physical harm to members of a group or team, whether new or not, regardless of the person's willingness to participate

Still confused? Ask yourself these questions:

- Would I feel comfortable participating in this activity if my parents were watching?
- Would we get in trouble if a staff member walked by?
- Am I being asked to keep these activities a secret?
- Am I doing anything illegal?
- Does participation violate my values or those of my organization?
- Is it causing emotional distress or stress of any kind to myself or others?
- Is alcohol involved?
- Will active/current members of the group refuse to participate with the new members and do exactly what they're being asked to do?
- Would you object to the activity being photographed for the school newspaper or filmed by the local TV news crew?

If the answer to any of these questions is "yes," the activity is probably hazing.

How to Report Hazing

The chapter should have a system in place that encourages new members to come forward to chapter leaders, FSP staff, and advisors regarding hazing incidents that may have occurred. The system must include a prohibition on any form of harassment or retaliation against a member or new member who reports possible hazing activities to the chapter or its officers, Fraternity and Sorority Programs, or the inter/national headquarters.

If an emergency arises, please contact:

- UAPD – 911

If a non-emergency incident arises, please contact:

- UA Hazing Hotline: (520) 626-4293 (HAZE)
- National/International anti-hazing hotline: 1(888) 668-4293 (NOT-HAZE)

Myths and Facts about Hazing

Myth #1: Hazing is no more than foolish pranks that sometimes go awry.

Fact: Hazing is an act of power and control over others — it is victimization. Hazing is pre-meditated and NOT accidental. Hazing is abusive, degrading and often life-threatening.

Myth #2: As long as there's no malicious intent, a little hazing should be O.K.

Fact: Even if there's no malicious "intent" safety may still be a factor in traditional hazing activities that are considered to be "all in good fun." For example, serious accidents have occurred during scavenger hunts and kidnapping trips. Besides, what purpose do such activities serve in promoting the growth and development of group team members?

Myth #3: Hazing is an effective way to teach respect and develop discipline.

Fact: First of all, respect must be EARNED—not taught. Victims of hazing rarely report having respect for those who have hazed them. Just like other forms of victimization, hazing breeds mistrust, apathy and alienation.

Myth #4: If someone agrees to participate in an activity, it can't be considered hazing.

Fact: In states that have laws against hazing consent of the victim can't be used as a defense in a civil suit. This is because even if someone agrees to participate in a potentially hazardous action it may not be true consent when considering the peer pressure and desire to belong to the group.

Myth #5: It's difficult to determine whether or not a certain activity is hazing—it's such a gray area sometimes.

Fact: It's not difficult to decide if an activity is hazing if you use common sense and ask yourself the questions on the previous page.

Hidden Harm of Hazing

The concept of hidden harm has to do with the fact that:

- We don't know everything about the newest members of our organizations. We do not even know EVERYTHING about our best friends.
- Someone could have a hidden background that would make them highly susceptible to serious repercussions if hazed.
- Hazing can be physically or psychologically harmful to even perfectly healthy individuals.
- Mix hazing with any one of numerous issues individuals may be dealing with, and the damage can increase exponentially.

What kinds of things are we talking about?

Consider the "baggage" that today's students can bring with them to high school or college.

Have you dealt with or do you know anyone who:

- Suffers from depression or another mental health issue?
- Has served in the military - been in a war zone?
- Been sexually assaulted?
- Comes from an alcoholic family?
- Has suffered the loss of a friend or family member?

Hazing Examples

Hazing is a criminal offense in more than 38 states! Insurance does not cover a felonious act! This list of hazing activities, including examples, is intended as a guide. It is NOT complete. Almost anything that new members have to do and initiated members don't is hazing. Would you feel comfortable if the parents of your new members were present?

- Any form of forced physical activities and exercise, whether extreme or not (e.g., push-ups, sit-ups or other calisthenics, runs, walks, etc.; whether on a regular surface such as land or a floor, or in some substance such as mud, snow, etc.)
- Publicly wearing apparel which is conspicuous and not "normally" in good taste
- Forcing an individual to participate in any activity or become involved in any situation that is in violation of federal, state or local laws; contrary to the person's genuine moral or religious beliefs; or contrary to the rules and regulations of the educational institution or the national fraternity
- Scavenger hunts, whether or not such hunts promote theft, vandalism, destruction of property, and humiliating public acts
- Using any type of demerit system other than a positive evaluation program
- All night work or study sessions
- Sleep deprivation
- Subjecting an individual to cruel or unusual psychological conditions for any reason
- Verbal abuse; yelling and screaming at new members
- Line-ups of the new member class, or grilling individuals or groups of new members with questions of any kind
- Any activity that would degrade or otherwise compromise the dignity of the individual
- Any activity that requires an unreasonable or inordinate amount of the individual's time, or in any manner impairs the individual's academic efforts
- Any activity that makes the individual an object of amusement or ridicule
- Personal errands run by new members for initiated members (servitude)
- Assigning pranks such as stealing, painting objects, panty raids, or harassing another organization
- Initiated members intentionally messing up the house or a room for the new members to clean
- New members not permitted adequate time for studies (including during pre-initiation or initiation period)
- New members expected to do anything that initiated members will not do with them
- Black book, name lists, paddles, etc. on which signatures must be obtained
- Purposeless runs for the sake of creating unity
- Creation of excessive fatigue
- Harassing other fraternities or sororities
- Any special pre-initiation activities which do not contribute to the development of the member

Alternatives to Hazing

It is important for chapters and new member educators to implement activities that will provide positive outcomes. Below is a list of alternatives to hazing to assist you in the development of your new member education program. If you have an idea for an activity but are not sure whether or not it would be considered hazing, please contact Fraternity and Sorority Programs and/or your inter/national organization.

- Pair up each new member with a mentor in the chapter and ask that they have lunch once a week or go to an event on campus (athletic, speaker, etc.).
- Provide a group of new members and active members with a list of questions they are to talk about. Start with simpler questions (what would you do with a billion dollars?) and progress to more personal questions (what is the biggest mistake you ever made?). As an alternative you could ask each person to write a question down on a card and put in a box and then go through each one. If someone chooses not to answer a particular question, do not force them!
- Hold an internal 3 on 3 basketball tournament with teams comprised of 1 active and 2 new members or vice versa that will last throughout the new member program. Provide a prize for the winning team.
- Have all members attend an athletic event or other event on campus once a week selected by the new members.
- Hold a dinner and a movie night at the house and invite another chapter's new member class over.
- At the very beginning of the new member program ask the group to develop a community service project that will span the duration of the program. Help them with ideas but ultimately allow them to decide what to do and to plan it all out from start to finish.
- Invite the Fraternity and Sorority Programs staff to lunch, dinner, or a meet and greet with new members.
- Pair up a new member and current member for a semester long GPA competition. At the end of the semester average the two GPAs and announce the winner. Possibly provide a small scholarship to the winner.
- Give new members the opportunity to shadow a chapter officer and assist in planning a program or event.
- Have the new member class create a letter introducing themselves and send out to alumni.
- Bring in a "successful" alumnus to talk about leadership and how their experience in the chapter helped shape them.
- Host a family weekend activity for new members to bring family members to campus for a weekend of events, to meet current members, and learn more about the organization their son or daughter has committed to.
- Bring in campus professionals from various departments to discuss their roles and services offered.
- Invite a campus professional over to discuss campus issues related to alcohol use and abuse.
- Teach the new members about the chapter bylaws and internal procedures.
- Ask your chapter's risk manager to explain the risk management procedures for events.

Expectations of New Members

New members should be told in the beginning everything they will need to be responsible for. (Examples include community service hours, study hours, new member and active dues, mandatory and optional chapter activities, etc.)

Calendar of all new member and chapter events

All new member activities (including dates, times, and brief description) should be listed on a calendar of events for the entire duration of new member education. The calendar should be given to the new members at the beginning of the new member program. In addition, this must be included in the chapter's new member education plan for accreditation purposes. **Your chapter must submit this calendar to Fraternity and Sorority Programs no later than 2 weeks after the first day of class of each semester.**

Questions to consider:

- What are some expectations of new members that may be considered demeaning, unacceptable or too demanding?
- How will the chapter's values and basic expectations be communicated to the new members?
- What are some systems of checks and balances to make sure the new members abide by these rules?

Membership Contract

A membership contract should be included for each new member. This contract should include all requirements for initiation into the fraternity or sorority and for remaining an active member. Note: Many inter/national organizations provide and require such a document.

Questions to consider:

- What are some additional items that can be included in the new member contract?
- How do you communicate the importance of the new member contract in a positive light?

Expectations of Active Members

Before new member education begins, the new member educator should discuss with all members the role(s) each member plays during new member education, what is acceptable, and what is not. All members should take responsibility for new member education.

Questions to consider:

- What are some ways that you can continue to remind active members of the expectations during new member education?
- What systems of checks and balances can be put in place to ensure that members are following the rules at all times?

Academics

Effective Scholarship Plan

One of the key goals of the new member education program is to assist new members in excelling academically. The chapter aids in this by using the following:

1. Recruitment

One of the best ways to promote chapter scholarship is to recruit new members who are academically oriented. These steps can help make academics an integral part of recruitment:

- Set and enforce clear, written, academic expectations to join the chapter.
- Utilize a committee to select a potential new member to receive a chapter scholarship.
- Include ALL of the chapter's scholarship accomplishments in recruitment materials.
- Stress the importance of scholarship with all potential new members.
- Place an ad in the Campus Times for members who made the Dean's list and most improved GPA.
- Have a scholarship bulletin board in the house that honors members in Order of Omega, etc.
- Invite potential new members to scholarship programs or study nights.

2. Scholarship Chairman and Committee

The Scholarship Chairman shall oversee the new member education scholarship program in conjunction with the New Member Educator and Scholarship Advisor.

3. Use of a Chapter Advisor

An Alumni Advisor can play a key role in monitoring and assisting members of the new member class. The Scholarship Chairman can work with these advisors to define his or her role. The following activities are suggested:

- Meet with new members individually to help gauge past performance, progress after midterms, current schedule, challenges and needs. He/she may direct the new member to resource centers or tutoring in some areas.
- Meet with those individuals with midterm deficiencies to order to discuss their plan of action for improvement.
- Aid the Scholarship Chair in arranging and presenting appropriate programming.
- Aid in development of the chapter and new member education scholarship program.

4. Monitoring

During the first week, ask new members to submit a copy of their course schedules and syllabi. This can aid the New Member Educator and Scholarship Chairman in scheduling and knowing when members have heavy academic responsibilities.

New members should ask their professors to provide them with academic evaluations throughout the new member period. The Scholarship Committee and/or the Chapter Advisor can review these.

5. Incentive Programs

New members should participate in academic incentive programs offered by the chapter. This may include individual or team competitions, chapter scholarships or recognition programs. More information will be provided by the Scholarship Chairman.

6. Study Time

Each new member should document time spent studying on a weekly basis and report this to the Scholarship Chairman.

7. Resources

New members should utilize all academic resources available to chapter members. This may include chapter study tables, tutoring, etc.

In addition, it is strongly encouraged for new members to participate in academic skills and time management programs throughout the new member program. In order to facilitate this, the new member educator should inform new members of any upcoming educational workshops.

For information on upcoming or scheduling workshops, visit:

SALT Center workshops - <https://www.salt.arizona.edu/services/workshops>

Questions to consider:

- How do you assist your new members academically?
- What campus resources do you use?

Communication with Parents

It is important to communicate with parents of new members so they know what your organization expects of their son or daughter. Many parents are not fraternity or sorority members themselves, so they may not understand basic fraternity or sorority facts or the purpose behind your activities. Parents can become your ally in getting their son or daughter excited about being a member of your organization. It is a minimum expectation to send parents a letter at the beginning of the new member process, but there may be several other times where a letter, email, or other form of communication to parents will be useful.

Questions to consider:

- How do you communicate to parents regarding their son/daughter's new member period?
- How do you plan on responding to parents if they have comments or concerns?

Forms

New Member Affiliation Form

In order for new members to be added to your roster, each new member must complete the new member affiliation form. The form should be completed within 48 hours after they have agreed to join your organization. New members can access the form at <https://greek.arizona.edu/fspsecureforms2/NewMemberAffiliation.aspx>

Hazing Compliance Form

All fraternities and sororities must file this form with FSP within the first 3 weeks of each semester to certify compliance with this policy. The preceding document remains in effect until a new one is filed. The form should be completed by the new member educator. The form must be completed online, then print and sign, and turned into the FSP office. Access the form here <https://greek.arizona.edu/fspforms/hazing-compliance-form>

Intake Declaration Form (USFC Chapters Only)

Chapters that do not participate in IFC or Panhellenic recruitment, must complete the Intake Declaration Form at the beginning of every semester. The form is due no later than the first week of classes. Regardless if your chapter is conducting intake, the form must be completed. Access the form here <https://greek.arizona.edu/fspforms/intake-declaration-form>

Grade Check Form

If you have someone interested in joining your organization and would like for FSP to check their grades, the potential new member must complete the grade check form. You must email your FSP liaison once the grade check form has been completed in order for you to know the results. FSP does not receive notification that the form has been completed. It is your responsibility to contact FSP. The form can be accessed here <https://greek.arizona.edu/fspforms/grade-check-form>

Resources

Standards of Excellence Expectations for New Member Educators

Each chapter has a written New Member Education program, which has been approved by the inter/national organization.

New members for each organization shall complete online education modules Alcohol EDU and Haven each semester.

There is a New Member Educator with a written description of the position responsibilities and expectations.

Each chapter's New Member Education programs covers the following: Academics, Sexual Assault Prevention, Risk Management, Alcohol Education, Campus Involvement/Leadership and Hazing.

Each chapter has a written Big/Little Program, which includes requirements for becoming a big sister or brother. (i.e. Current financially with the chapter, minimum GPA.)

Fraternity and Sorority new members achieved a 2.75 grade point average.

Complete a minimum of eight (8) community service hours per chapter member per semester, for a total of (16) community service hours per chapter member per academic year.

New members be affiliated with at least one club, organization, agency, and/or workplace outside of their Greek organization.

Sample Meeting Outline

Fraternity /Sorority Week Two Meeting Agenda

- I. Roll Call (5 minutes)
 - II. Recite Brotherhood/Sisterhood Creed or Motto (5 minutes)
 - III. Group Activity/Teambuilding Exercise (15 minutes)
 - IV. Review First Meeting (5 minutes) Presentation/Address by Chapter Officer (20 minutes)
 - V. Lesson (45 minutes)
 - a. History of Fraternity or Sorority
 - b. History of Local Chapter
 - c. History of University of Arizona Fraternity and Sorority Community
- Note: Provide handouts to new members
- VI. Assignment
 - VII. Read New Member Manual – Chapters 1-2
 - VIII. Announcement
 - IX. Study Tables Wednesday – 7pm – Main Library

Example Letter to Parents

(DATE)

Mr. and Mrs. (PARENT'S LAST NAME):

(ADDRESS) (ADDRESS)

Dear Mr. & Mrs. (PARENT'S LAST NAME):

On behalf of the (CHAPTER) of (FRATERNITY/SORORITY), it is my pleasure to welcome (NEW MEMBER'S FIRST NAME) as a new member.

As a new member, your student is given the opportunity to create a new experience for themselves and many young students to come. At the University of Arizona, we endeavor to lead the way in the Fraternity and Sorority community as we are guided by our (FRATERNITY'S/SORORITY'S) values and principles upon which we were founded in (FOUNDING YEAR). These principles, when adhered to, will help your student to become a better person.

The objectives of our New Member Education Program are:

1. To assist and develop members to be outstanding citizens - not just (FRATERNITY/SORORITY MEMBERS).
2. To develop members intellectually, morally, and socially.
3. To familiarize new members with our (FRATERNITY/SORORITY) - the organization and the people.
4. To demonstrate friendship and provide a conduit to build strong, lasting friendships.
5. To prepare new members to uphold the standards and ideals of our fraternity or sorority, and strive to continually improve it.

Parents and students are sometimes concerned about hazing in fraternities and sororities. We believe no individual Wildcat should be demeaned, ridiculed, belittled or placed in a potentially harmful situation in order to be included in a group at the University of Arizona. Hazing is strictly prohibited by campus and organizational policies. New members joining

(FRATERNITY/SORORITY) will participate in a number of different activities designed to build teamwork, to learn more about themselves and others in the group, and to learn the traditions and history of our organization. These activities are intended to be beneficial to the student as well as to the organization. Instances which can be considered hazing are not tolerated within our (FRATERNITY/SORORITY). It is our goal to provide the best possible experiences for our members throughout their time at University of Arizona.

[Promote chapter and individual member accomplishments]

This experience will allow your student to focus on our mission, which is rooted in academics, responsible leadership and social conduct, a strong commitment to the community, and of course, lifelong friendship.

If you would like additional information, please contact our Chapter President (NAME) at (PHONE NUMBER), Chapter Advisor (NAME) at (PHONE NUMBER), or visit our (INTER/NATIONAL) Headquarters website at (WEBSITE URL). We welcome the opportunity to talk with you about any concerns or questions you may have regarding (FRATERNITY/SORORITY). We want you to be as pleased with your student's choice as we are with having them join (CHAPTER).

Again, I am pleased to welcome (NEW MEMBER'S FIRST NAME) as a New Member in (FRATERNITY/SORORITY) and look forward to watching them grow!

Warm Regards, (SIGNATURE)

New Member Educator

(CHAPTER)

Enclose a calendar of events, any appropriate brochures, a list and contact information of chapter members, and contact information of advisors.

Example Welcome Note to New Members

(DATE)

Dear (NEW MEMBER),

Congratulations on your choice to join the (CHAPTER DESIGNATION) Chapter of (FRATERNITY/SORORITY). We are proud to have you as a part of our esteemed organization. Membership into the (FRATERNITY/SORORITY) will have an impact on every facet of your life. The fraternal relationships that you develop as an undergraduate will stay with you for the rest of your life.

Your development as a new member and as an initiated individual is the most important work of our (FRATERNITY/SORORITY) and new member education is the foundation of this development. Throughout the next several weeks, you will learn about the (FRATERNITY/SORORITY): its history and its organization. You will begin to develop those friendships that will last a lifetime. We will show you that, as a group, we provide you with our aid and support and that we will rely on you to provide the same. We will work beside you, guide you, educate you, and enhance your own excellent qualities, but above all, help you become a full and deserving member in (FRATERNITY/SORORITY).

The objectives of our New Member Education Program are:

1. To assist and develop members to be outstanding citizens - not just (FRATERNITY/SORORITY MEMBERS).
2. To develop members intellectually, morally, and socially.
3. To familiarize new members with our (FRATERNITY/SORORITY) - the organization and the people.
4. To demonstrate friendship and provide a conduit to build strong, lasting friendships.
5. To prepare new members to uphold the standards and ideals of our fraternity or sorority, and strive to continually improve it.

The members of this chapter are proud to have you as a new member and will provide you with the opportunity to exemplify the ideals and values of the (FRATERNITY/SORORITY).

Again, congratulations on making this important first step. Sincerely,

The members of (FRATERNITY/SORORITY)

Suggested Timeline

Spring Semester New Members	Objectives
January	Submit to FSP: <ul style="list-style-type: none"> • New Member Affiliation Form • Hazing Compliance Form • Intake Declaration Form • Grade Check • New Member Calendar • New Member Education program Send: <ul style="list-style-type: none"> • Letter to Parents • Welcome Note to New Members
February	<ul style="list-style-type: none"> • Complete online education modules Alcohol EDU and Haven Part 1 • New Members receive mentors (bigs) • Academic programming • New members complete 3 service hours • New members explore joining other campus clubs
March	<ul style="list-style-type: none"> • New Member Education program should have covered the following: Academics, Sexual Assault Prevention, Risk Management, Alcohol Education, Campus Involvement/Leadership and Hazing • Academic Programming • New members complete 3 service hours • New members join another campus club
April	<ul style="list-style-type: none"> • Initiation • Complete online education modules Alcohol EDU and Haven Part 2 • New members complete 2 service hours
May	Promote finals week activities (study tables etc.)

Fall Semester New Members	Objectives
August	Submit to FSP: <ul style="list-style-type: none"> • New Member Affiliation Form • Hazing Compliance Form • Intake Declaration Form • Grade Check • New Member Calendar • New Member Education program Send: <ul style="list-style-type: none"> • Letter to Parents • Welcome Note to New Members
September	<ul style="list-style-type: none"> • Complete online education modules Alcohol EDU and Haven Part 1 • New Members receive mentors (bigs) • Academic programming • New members complete 3 service hours • New members explore joining other campus clubs
October	<ul style="list-style-type: none"> • New Member Education program should have covered the following: Academics, Sexual Assault Prevention, Risk Management, Alcohol Education, Campus Involvement/Leadership and Hazing • Academic Programming • New members complete 3 service hours • New members join another campus club
November	<ul style="list-style-type: none"> • Initiation • Complete online education modules Alcohol EDU and Haven Part 2 • New members complete 2 service hours
December	Promote finals week activities (study tables etc.)

Leadership Opportunities

Here is a suggested timeline of leadership opportunities your new members can embark on.

1st Year

Hold new member class leadership positions
Chapter committee positions
Transforming Wildcat culture
Take the Lead/Fierce

2nd Year

Attend GREAT Greek Weekend
Wildcat Way
Non-exec chapter officer position
Hunter White Health Advocate class
Greek Standards Board Justice

3rd Year

Executive Board for a Governing Council
 Interfraternity Council
 Panhellenic Council
 United Sorority and Fraternity Council
Agents of Positive Change class
Facilitate GREAT Greek Weekend
Serve on the Philanthropy Advisory Board

4th Year

Chapter executive board position
Critical Issues in Greek Life class
Serve on the Order of Omega Board

Transforming Wildcat culture - <https://wgrc.arizona.edu/asap>

Take the Lead/Fierce - <https://wrc.arizona.edu/asap>

GREAT Greek Weekend - <http://greek.arizona.edu/great-greek-weekend>

Wildcat Way - <https://wrc.arizona.edu/asap>

Hunter White Health Advocate - <http://greek.arizona.edu/hunter-white-health-advocate-program>

Greek Standards Board - <http://greek.arizona.edu/greek-leadership-boards>

Governing Council - <http://greek.arizona.edu/governing-councils>

Agents of Positive Change - <https://wrc.arizona.edu/asap>

Philanthropy Advisory Board - <http://greek.arizona.edu/greek-leadership-boards>

Critical Issues in Greek Life – <http://greek.arizona.edu/get-involved>

Order of Omega - <http://greek.arizona.edu/greek-honoraries>